

**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Blanton Elementary**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**School’s Mission Statement: To inspire lifelong learning and to provide opportunities for students to gain knowledge, skills, and develop character for success in our changing world.Measurable Outcomes: We will increase attendance at our lowest attended events from this year. (ex. Literacy Night 2024-2025 Attendance 150-increase total attendance). |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].  |
| * We will host multiple Title 1 Family events throughout the year including the Annual Title 1 Meeting, Student Led Conferences, Science Night, Literacy Night, and Math Night.
* We will collect survey feedback at each event to make modifications to subsequent events.
* During each event, parents will receive take home materials to support their child (specifically around the area of focus for the evening)
* Parents will be invited to a minimum of 2 face to face conferences per year (one each semester)
* School Messenger calls and Facebook posts will be sent out to keep families informed of events and need for support.
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| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?* Staff will receive PD at the beginning of the year about effective/differentiated communication to families.
* Teachers will receive PD prior to Student Led Conferences to ensure a strong understanding of how to effectively facilitate.\
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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].  |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?* Parents will be asked to complete a paper survey at the end of the meeting.
* We will use the feedback to plan for subsequent events.

How will you address barriers to increase attendance and academic support at home?* We will use information from the survey to plan for future events.
* We will ensure frequent and consistent notification of events.
* For face to face conferences, we will offer a variety of times to meet.

How will you get the information home to parents using various modalities who do not attend?* We will send home information via paper copies with students, on Facebook (as appropriate), and in School Messenger (as appropriate).
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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| * We will share information at PTA and SAC meetings (PTA-monthly & SAC quarterly).
* Notification of these meetings will be shared via paper flyers, the marquee, Facebook, and School Messenger.
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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)]. |
| * There will be multiple sessions for the Title 1 Annual Meeting.
* During the Title 1 Annual Meeting, the survey will ask what times/days work best for future meetings/events.
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| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].* All families will be invited to events.
* We will include translation tools on presentations.
* We will invite a translator to events (as available).
* School Messengers will be sent out in Spanish and Vietnamese.
* Events will be advertised for using flyers, Facebook, the marquee, and school messenger.
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